

# EXTENSIONS OF REMARKS

## PERSONAL EXPLANATION

### HON. SUE WILKINS MYRICK

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mrs. MYRICK. Madam Speaker, I mistakenly voted "no" on Rollcall Vote 523, the Shadeegg of Arizona amendment to H.R. 2641. I should have voted "aye."

## U.N. WORLD REFUGEE DAY

### HON. EDDIE BERNICE JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Ms. EDDIE BERNICE JOHNSON of Texas. Madam Speaker, I rise today to recognize and honor U.N. World Refugee Day. Some 40 million people worldwide are uprooted by violence and persecution.

It is likely that in the future we will see even more people on the run—as a growing number of push factors compound one another to create conditions for further forced displacement.

People do not just flee persecution and war but also injustice, exclusion, environmental pressures, competition for scarce resources and all the miserable human consequences of dysfunctional states. We need to rise together to advocate for the plight of refugees.

We need to raise global awareness to remedy the conditions for which people are forced to leave their homes and become refugees.

## IN HONOR OF PINE-RICHLAND MIDDLE SCHOOL

### HON. JASON ALTMIRE

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mr. ALTMIRE. Madam Speaker, I rise to pay tribute to the faculty and staff of Pine-Richland Middle School in Gibsonia, Pennsylvania. Pine-Richland Middle School was recently given the extraordinary honor of being designated as a School to Watch by the National Forum to Accelerate Middle Grades Reform, a distinction bestowed upon only 34 middle schools nationwide this year.

In order to become recognized as a School to Watch, middle schools must meet rigorous criteria set forth by the National Forum. To comply with these standards, schools must not only promote academic excellence among their students, but also provide adolescents with an environment that is sensitive to and supportive of their particular developmental needs. Additionally, schools must ensure that their resources are used equitably to assist and challenge students at all levels of achievement.

By earning recognition as a School to Watch, Pine-Richland Middle School has demonstrated its commitment to providing the best possible education to every one of its students. I am honored to have the opportunity to recognize the talented faculty and staff who earned this award. Every day, they dedicate themselves to the task of producing enlightened students and virtuous citizens. I commend them for their work and wish them continued success.

## MARSH ELEMENTARY STUDENTS CHOSEN AS THE WINNER OF THE 2007 TOSHIBA/NATIONAL SCIENCE TEACHERS ASSOCIATION EXPLORA VISION AWARDS

### HON. DONALD A. MANZULLO

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mr. MANZULLO. Madam Speaker, I am pleased to honor a group of students from Marsh Elementary School in Rockford, Illinois, for their selection as the winner of the 2007 Toshiba/National Science Teachers Association Explora Vision Awards.

Each year, students in grades K–12 around the Nation compete in the Explora Vision program, which is designed to encourage students to combine their imagination with their knowledge of science and technology to explore visions of the future. Teams of students select a technology, research how it works and why it was invented, and then project how that technology may change in the future. They must then identify what breakthroughs are required for their vision to become a reality and describe the positive and negative consequences of their technology on society.

I am honored to have these students in the district that I am privileged to represent. I support them wholeheartedly as they pursue different areas of technological research at such an early age. I hope that their experiences will kindle an interest in science and technology that could possibly lead to a career in these fields.

## RECOGNIZING THE RETIREMENT OF BART DIRECTOR THOMAS E. MARGRO

### HON. ELLEN O. TAUSCHER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mrs. TAUSCHER. Madam Speaker, I rise with the support of my colleagues, Hon. NANCY PELOSI, Hon. ANNA G. ESHOO, Hon. MIKE HONDA, Hon. BARBARA LEE, Hon. TOM LANTOS, Hon. ZOE LOFGREN, Hon. JERRY MCNERNEY, Hon. GEORGE MILLER, Hon. PETE STARK, Hon. LYNN WOOLSEY of California, in the House of Representatives—to recognize

Thomas E. Margro who has served the San Francisco Bay Area Rapid Transit District as general manager since September 1996.

Mr. Margro is the longest serving general manager in the district's history and held the post of assistant general manager, transit system development from 1990 to 1995, after a distinguished career with the Southeastern Pennsylvania Transportation Authority.

Mr. Margro guided the development, design, and construction of the \$2.7 billion BART extensions program, expanding the system in the counties of Alameda, Contra Costa, and San Mateo including extensions to Pittsburg/Bay Point, Dublin/Pleasanton, and also spearheaded the successful modernization of the district with a 10 year, \$1.2 billion system renovation program.

In addition, he lead the development of the \$1.5 billion San Francisco Airport, SFO, extension in partnership with the Bay Area congressional delegation, which created a state-of-the-art train to plane connection at SFO and also created an 9.8, 5-station extension through the Peninsula cities of Colma, South San Francisco, Bruno, Millbrae and Burlingame.

Mr. Margro also partnered with the Bay Area congressional delegation to highlight the security needs of transit systems, and advocated for additional Federal transit dollars and greater regional cooperation to ensure that BART riders would receive their fair share of Federal security dollars.

Along with the Bay Area congressional delegation, he successfully partnered to boost the amount of transit dollars returning to California as a part of the SAFETEA-LU authorization process—successfully getting significant increases in BART formula funding through that process.

Managing the district through difficult financial times, Mr. Margro ensured that BART maintained a stellar safety record, a 92 percent on-time performance rating and an 85 percent customer satisfaction rating all the while; the efforts culminated in BART being awarded the coveted title "1st Transit System in America" in 2004 by the American Public Transportation Association (APTA).

The members of the San Francisco Bay area congressional delegation recognize the immeasurable contribution Mr. Margro has made to the bay area region and we wish him success and happiness in his future endeavors.

## TRIBUTE TO FRANK DENZINGER AND JOEL WHITE

### HON. BARON P. HILL

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mr. HILL. Madam Speaker, on Monday evening, June 18, 2007, the community of Floyd County, Indiana, experienced a tragic event that resulted in the loss of two lives. Two members of the Floyd County Sheriff's

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

Department, Frank Denzinger and Joel White, were shot when they arrived on the scene at a home to which they had been called. Deputy Sheriff Denzinger did not survive the shooting, Deputy Sheriff White was seriously injured, and later that evening, police discovered that the teenage boy who shot them had also fatally shot himself. This small, southern Indiana community has not experienced a tragedy of this proportion in decades, and is still reeling from it. I would like to first of all commend the noble work, day in and day out, of the Floyd County Sheriff's Department and all of our local law enforcement in Indiana. I would like to offer my sincere condolences to Deputy Sheriff Denzinger's family and friends. Frank Denzinger, 32, of Lansleville, Indiana, leaves behind a loving wife, Tara, and young daughter, Avery Grace. Frank was known as not only a loyal peer to his fellow law enforcement agents, but also to his family. He was taken much too soon from his wife and daughter. I want to thank Deputy Sheriff Denzinger and his family for their service to our community, as well as remind all Hoosiers to pray for both the Denzinger and White families.

ENERGY AND WATER DEVELOPMENT AND RELATED AGENCIES APPROPRIATIONS ACT, 2008

SPEECH OF

**HON. TOM UDALL**

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 20, 2007*

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 2641) making appropriations for energy and water development and related agencies for the fiscal year ending September 30, 2008, and for other purposes:

Mr. UDALL of New Mexico. Mr. Chairman, I also want to state what my amendment does not do. It does not provide any funding for the Reliable Replacement Warhead (RRW) program or any new weapon development. It does not take specific funds from non-proliferation activities, activities which I support. And it does not, regardless of the misunderstanding or misstatement of others, in any way make it easier for terrorists to acquire nuclear materials. In fact, my amendment would actually restore funding cuts for security measures that keep our nuclear materials safe at our national laboratories.

I understand that in an amendment that moves this much money there can be great concern, and there should be great concern. Yet, it must be understood exactly what is and is not happening—and the entire purpose, the entire substance, of this amendment is meant to help protect the core missions of the labs. Ultimately, this will accelerate a diversification of their missions in order to better meet the national concerns and priorities that we will continue to face in the future.

PRAISING THE SUCCESS OF THE SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM IN ALLENTOWN, PENNSYLVANIA

**HON. CHARLES W. DENT**

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 21, 2007*

Mr. DENT. Madam Speaker, it is with great enthusiasm that I share with my colleagues an article prepared by Mr. Myron Yoder, the Social Studies Curriculum Coordinator for the Allentown School District in Allentown, Pennsylvania, regarding the School Violence Prevention Demonstration Program.

The School Violence Prevention Demonstration Program is administered by the Center for Civic Education through the U.S. Department of Education. The program explores how civic education can be used as a strategy to foster civic engagement, law-abiding behavior, the peaceful management of conflict, and the prevention of violence in schools. Currently, the program is being implemented at grades 4 through 12 in urban, suburban, rural, and Native American school districts at 24 sites in 19 States across the Nation. The article is below.

CIVIC EDUCATION TO BE CELEBRATED IN ASD SCHOOLS JUNE 5: A CALL TO THE ALLENTOWN COMMUNITY. JOIN US

(By Myron Yoder)

Good civics—practice and recognition—is a concern and part of the fabric of every healthy community. To a school, civics is a fundamental part of instruction; to a diverse society, it is an imperative to maintain and grow our civilized way of life. The Allentown School District has been involved in a federal grant administered through the Center for Civic Education called the School Violence Prevention Demonstration Program, or SVPDP, for short. This civics-based curricular program has become ASD's elementary civics component for social studies in grades K-5. The goal behind the program is essential to our society: If you build good civics practices with students in school communities, then you proactively deal with issues of student attitudes, behavior and, theoretically, head off school violence by more students. This year, the Allentown School District civics program is in over 400 classrooms and reaches over 8,000 students.

The many planned "culminating" activities at the end of students' studies this spring are deliberately performance-based not only to allow for creativity and self-expression by our students and teachers but also to provide a means to integrate learning and foster even stronger academic growth. Many parents notice students discussing issues at home with them as well as noticing a desire to become involved in issues our community faces. These culminating activities are occurring in many of our schools over the months of May and June. You can check with your neighborhood school for when these events are planned. We invite you to observe our students showcasing their learning this year.

Best of all, the SVPDP program helps ASD students become citizens of our community, our state and our nation. Further, we see a difference in many of our students, not only academically but also with attitudes and behaviors that we believe will proactively prevent school violence in many of our students.

The time has come to recognize, celebrate and thank our staff and students for this very committed effort on their part. On June

5, 2007 there will be a "Civic Celebration" lunch served by ASD's Child Nutrition Services department to celebrate SVPDP efforts in the schools and to recognize the work of our students and staff in this program.

Many schools will have culminating activities going on, community service activities, award ceremonies, school clean up, community awareness or simply taking a moment over lunch to say thank you to the staff and students for their efforts. Each school will be doing something different that day, but all will celebrate civic participation with the lunch.

Citizens of Allentown, here are some of the expressions of understanding and change that ASD children and their teachers are experiencing with this program:

"Because I was a bully, I had a little bit of friends. Most of them were bullies, too. The responsibility book helped me stop being a bully. And now I have friends cause I am not a bully. Bullying is not for me!"—Fourth grader, Jackson ES.

"I ask the children what they have learned through the stories and plays and they say: Be fair to others so that they will be fair to you; There are consequences for our actions; Share with other people; Don't be a bully; Be nice to your friends; Be helpful to other people; Obey the laws."—Lou Ann Hein, Teacher, 2nd Grade, Dodd ES.

"I just wanted to tell you how much I have enjoyed teaching SVPDP and how much my students enjoyed it and learned from it. It covers so many issues students need in order to be good citizens and addresses issues they often don't understand. It has always been difficult to fit social studies into first grade but the journal coordinated exactly with what I was teaching in reading and writing, so there was plenty of time for social studies!"—Elizabeth Harting, Teacher, 1st Grade, Cleveland ES.

Allentown School District has a clear and dedicated commitment to teaching the qualities and values important to our society. We ask parents and the Allentown Community to join us in educating for America's future by celebrating civics on June 5, 2007.

CONGRATULATING LANCE CORPORAL ROBERT DRAPER

**HON. THOMAS G. TANCREDO**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 21, 2007*

Mr. TANCREDO. Madam Speaker, I rise today to pay tribute to one of my constituents, LCpl Robert Draper.

Lance Corporal Draper recently returned from Haditha, Iraq, where he served a 7-month deployment. He was assigned to Company E of the Second Battalion, Third Marine Regiment of the United States Marine Corps.

The city of Haditha saw unprecedented improvements when Lance Corporal Draper's Company E served. Upon arrival, Haditha was considered one of the most dangerous regions in Iraq. By the end of Lance Corporal Draper's deployment, the police force was rapidly growing, attacks on Iraqi Police and Marine patrols were steadily decreasing, and relations with the Iraqi people were improving.

Madam Speaker, please join me in paying tribute to Lance Corporal Draper, whose selfless actions benefit all Americans. Our Nation owes Lance Corporal Draper and his fellow soldiers a great debt of gratitude for their service.